## CSU/UC Mathematics Diagnostic Testing Project

## Examples for Using MDTP Assessments Formatively

Using MDTP assessments in effective and appropriate ways supports educators to enhance their students' access to the content in their current course and promote their students' preparation in foundational mathematical topics of their next course. The three examples below show how to use MDTP to engage in formative cycles of teaching and learning.

Using MDTP to Support Formative Cycles of Teaching and Learning

| Current Course | Purpose | Recommended Test | Administered |
| :--- | :--- | :--- | :--- | :--- |
|  | - Inform preparedness for the mathematics <br> in the current course <br> - Gather baseline data and identify <br> strengths, misconceptions, and gaps | Assessment of Preparedness for 7th <br> Grade Mathematics 7M40A15 | Fall Grade 7 |

## CSU/UC Mathematics Diagnostic Testing Project

MDTP Common Core Aligned Tests

| Test Name | Description | Test Code | Test Status |
| :---: | :---: | :---: | :---: |
| Grade-level Assessments of Preparedness |  |  |  |
| Grade 6 <br> Assessment of Preparedness | A diagnostic assessment of students' preparedness in foundational topics necessary for success in a California Common Core Grade 6 mathematics course. | 6M35A20 | Released 2020 |
| Grade 7 <br> Assessment of Preparedness | A diagnostic assessment of students' preparedness in foundational topics necessary for success in a California Common Core Grade 7 mathematics course. | 7M40A15 <br> formerly <br> known as <br> 7R40A15 | Released 2015 |
| Grade 8 <br> Assessment of Preparedness | A diagnostic assessment of students' preparedness in foundational topics necessary for success in a California Common Core Grade 8 mathematics course. | 8M40A15 <br> formerly <br> known as <br> 8R40A15 | Released 2015 |
| Course-level Readiness Tests |  |  |  |
| Algebra 1 / <br> Integrated 1 <br> Readiness Test | Assesses students' readiness in foundational topics necessary for success in a California Common Core entry-level Algebra I or Integrated Math 1 course as defined in the Mathematics Framework for California Schools. | $\begin{gathered} \text { AMR45A19 } \\ \text { Replaces } \\ \text { HS45A15 } \end{gathered}$ | Released 2019 |
| Geometry <br> Readiness | Assesses students' readiness in foundational topics necessary for success in a California Common Core Geometry course as defined in the Traditional Pathway in the Mathematics Framework for California Schools. | GR45A19 | Released 2019 |
| Integrated Second Year Readiness | Assesses students' readiness in foundational topics necessary for success in a California Common Core second-year integrated mathematics course as defined in the Mathematics Framework for California Schools. | ISR45A20 <br> formerly <br> known as IS45A17 | Released 2020 |
| Second Year <br> Algebra Readiness | Assesses students' readiness in foundational topics necessary for success in a California Common Core second-year algebra course as defined in the Traditional Pathway in the Mathematics Framework for California Schools. | SR45A19 | Released 2019 |
| Integrated Third Year Readiness | Assesses students' readiness in foundational topics necessary for success in a California Common Core third-year integrated mathematics course as defined in the Mathematics Framework for California Schools. | ITR45A20 <br> formerly <br> known as <br> IT45A17 | Released 2020 |
| $\begin{gathered} \text { Mathematical } \\ \text { Analysis } \\ \text { Readiness Field Test } \end{gathered}$ | Assesses students' readiness in foundational topics necessary for success in a precalculus course or other courses at that level. | MR45D20 | Year Two <br> Field Test |
| Calculus <br> Readiness | Assesses students' readiness in foundational topics necessary for success in a first year or entry-level calculus course. | CR45A12 | Released 2012 |
| Older released versions of MDTP tests may be available online or in paper form and can be requested at mdtp@ucsd.edu. |  |  |  |

